

Tuhinga whai tohutohu | Consultation document

Review of enrolled nurse and registered nurse competencies Including amendments to the registered nurse scope of practice statement

December 2023

Ngā pātai whaitohutohu | Consultation questions

Name of organisation/submitter:

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Please keep this response confidential

Enrolled nurse competencies

Consultation questions	Your response
Question 1. Do you think the proposed enrolled nurse competencies are broad enough to cover all practice areas?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Comment	The scope is broad and each individual can refine for their working relationship and contextual area. Broad is better here.

Consultation questions	Your response
Question 2. Do you agree with the overall structure of the proposed enrolled nurse competencies?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Comment	These competencies could be improved by threading cultural elements throughout pou 3, 4, 5 & 6. All pou need to reflect the cultural context of Aotearoa.

Pou One: Te Tiriti o Waitangi	
Question 3. Do you agree with the scope and focus of Pou One: Te Tiriti o Waitangi?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/>
Question 4. What would you strengthen, change, or add to Pou One?	Competency 1.5 - In addition to awareness of Māori we propose the wording should read : develop an awareness and incorporate Maori models of health into practice" Competency 1.6 the term could be broader than Nursing colleagues possibly to incorporate health Kaiwhina roles that have delegated roles under nursing "nursing roles" etc.
Pou Two: Cultural Safety	
Question 5. Do you agree with the scope and focus of Pou Two: Cultural Safety?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/>
Question 6. What would you strengthen, change, or add to Pou Two?	Competency 2.1 lists some suggestions - is this necessary as the words 'practices culturally self care for all' should be enough. By naming some groups you risk missing some.
Pou Three: Knowledge Informed Practice	

Commented [JA1]: not sure what that means, do you mean incorporating should be added to the sentence somewhere?

Commented [CT2R1]: This competencies requires EN's to develop an awareness of Maori models of health. I am suggesting that more than an awareness is required 'develop an awareness and incorporate Maori models of health into practice'

Commented [JA3R1]: re-phrased the comment

Commented [CT4R1]: Thanks Jan, perhaps you meant to write develop an awareness?

<p>Question 7. Do you agree with the scope and focus of Pou Three: Knowledge Informed Practice?</p>	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input checked="" type="checkbox"/></p>
<p>Question 8. What would you strengthen, change, or add to Pou Three?</p>	<p>3.1 – consider using the term Hauora as a term that embodies individual health and wellness.</p> <p>3.3 - the words Whakapapa centered care is a huge ask in advocating, especially when coupled in the phrase Whakapapa centred care. This would be difficult to evidence potentially and is extremely broad. Suggest the wording and meaning is re-looked at.</p> <p>3.5 – consider adding evaluate the appropriateness and effectiveness of nursing care/procedure.</p>
<p>Pou Four: Professional Accountability and Responsibility</p>	
<p>Question 9. Do you agree with the scope and focus of Pou Four: Professional Accountability and Responsibility?</p>	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input checked="" type="checkbox"/></p>
<p>Question 10. What would you strengthen, change, or add to Pou Four?</p>	<p>4.5 – consider including challenging and reporting on practice that lacks cultural competence.</p> <p>4.6 - the wording reads as if you have to be all three. Change phrasing</p>
<p>Pou Five: Partnership and Collaboration</p>	
<p>Question 11. Do you agree with the scope and focus of Pou Five: Partnership and Collaboration?</p>	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input checked="" type="checkbox"/></p>
<p>Question 12. What would you strengthen, change, or add to Pou Five?</p>	<p>Consider including the EN demonstrating participation within the wider healthcare team and actioning shared models of care, being part of the case review and feeding</p>

	back to the wider team evaluations of care, changes in condition etc.
Other comments	
Question 13. Do you have any other comments?	Not at this stage of consultation

Registered nurse competencies

Consultation questions	Your response
Question 14. Do you think the proposed registered nurse competencies are broad enough to cover all practice areas?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Comment	
Question 15. Do you agree with the overall structure of the proposed registered nurse competencies?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Comment	

Pou One: Te Tiriti o Waitangi, Ōritetanga and Social Justice	
Question 16. Do you agree with the scope and focus of Pou One: Te Tiriti o Waitangi, Ōritetanga and Social Justice?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/>
Question 17. What would you strengthen, change, or add to Pou One?	
Pou Two: Kawa Whakaruruhau and Cultural Safety	
Question 18. Do you agree with the scope and focus of Pou Two: Kawa Whakaruruhau and Cultural Safety?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/>
Question 19. What would you strengthen, change, or add to Pou Two?	Competency 2.2 lists some suggestions - is this necessary as the words 'practices culturally self care for all' should be enough. By naming some groups you risk missing other relevant groups.

Pou Three: Pūkengatanga and Excellence in Nursing Practice	
Question 20. Do you agree with the scope and focus of Pou Three: Pūkengatanga and Excellence in Nursing Practice?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/>
Question 21. What would you strengthen, change, or add to Pou Three?	
Pou Four: Manaakitanga and People Centredness	
Question 22. Do you agree with the scope and focus of Pou Four: Manaakitanga and People Centredness	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/>
Question 23. What would you strengthen, change, or add to Pou Four?	
Pou Five: Whakawhanaungatanga and Communication	
Question 24. Do you agree with the scope and focus of Pou Five: Whakawhanaungatanga and Communication?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/>
Question 25. What would you strengthen, change, or add to Pou Five?	Using resources available to enhance communication which will include digital, data and AI options.
Pou Six: Rangatiratanga and Leadership	
Question 26. Do you agree with the scope and focus of Pou Six: Rangatiratanga and Leadership?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/>

Commented [CT5]: Could we say 'using resources available to enhance communication'?

Question 27. What would you strengthen, change or add to Pou Six?	
Other comments	
Question 13. Do you have any other comments?	

Registered nurse scope of practice statement amendments

Consultation questions	Your response
Question 28. Do you agree with the proposed amendments to the registered nurse scope of practice?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Do you have any comments?	The change to 6 domains (form 4)will take some time to adjust to in PDRP and in portfolios. The shift in competencies again will be a time-consuming process. There is a strong potential for the change in competencies and indicators to align the RN scope to the future-focused work force. It should enable and reflect the context for RNs to provide care in Aotearoa there is a reduction in duplication across competencies and indicators. There is more scope to be able to have measurable and assessable competencies style information
Question 29. What would you strengthen, change, or add to the proposed registered nurse scope of practice	
Do you have any other comments?	The competencies are prescriptive; however, this may support RN's when completing their portfolio to give more specific examples of practice.

Commented [JA6]: not sure if this fits here ??